

A Guide to Conducting Boards of Review



Troop 1372 – Manassas Park, Virginia
October 2014

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Purpose of a Board of Review:

The members of a Board of Review should have the following objectives in mind:

- To ensure the Scout has completed the requirements for the rank.
- To understand and ensure the Scout is having a good experience in the unit.
- Every review should include a discussion of how the Scout is living the Scout Oath and Law in his everyday life.
- The session gives the Scout a chance to bring up any questions or problems he may have, and a chance for the board to talk with him about such important matters as goals, Scout spirit, and personal growth.
- To congratulate him on his progress and urge him to keep going. Or, if necessary, to frankly discuss with him his lack of progress, and to try to help him get back "on track."

Additionally, the Board of Review provides "quality control" on advancement within the unit, it provides an opportunity for the Scout to develop and practice those skills needed in an interview situation, and it is an opportunity for the Scout to review his accomplishments.

The **Board of Review is NOT a retest**; the Scout has already been tested on the skills and activities required for the rank. However, the chairman of the Board of Review should ensure that all the requirements have been "signed off" in the Scout's handbook. Additionally, the chairman should ensure that leadership and merit badge records are consistent with the requirements for the rank. The Board of Review is an opportunity to review of the Scout's attitudes, accomplishments and his acceptance of Scouting's ideals.

The **Board of Review** may also be conducted with a scout to receive feedback on the troop and overall scouting experience. The Troop leadership supports the open communication and will continue to exchange feedback and ideas.

Composition of a Board of Review:

For all ranks (except Eagle) and Eagle palms, the Board of Review consists of three to six members of the Troop Committee. The Troop Advancement Chairperson typically acts as the chairperson of the Board of Review. Relatives or guardians may not serve as members of a Scout's Board of Review. Unit leaders (Scoutmasters, Venturing Advisors, Team Coaches, Skippers, and Assistants) may not participate in a Board of Review.

Mechanics of a Board of Review:

1. The Scout is escorted by the SM/ASM to the BOR; then introduced to the board by the Chairperson of the board.
2. The Scout should be in full uniform (local or unit custom may dictate regarding

- neckerchief and badge sash). However, while preferred, a uniform is NOT mandatory
3. The chairman of the Board of Review should ask the Scout to come to attention, and recite one or more of the following:
 - The Scout Law
 - The Scout Oath
 - The Scout Motto
 - The Scout Slogan
 - The Outdoor Code

For the lower ranks, one or two (usually the Law and Oath) should be sufficient. For higher ranks, more may be expected. One or two re-tries are appropriate, especially for younger Scouts, or if the Scout appears nervous.

4. The board members are invited to ask questions of the Scout. The questions should be open-ended, offering an opportunity for the Scout to speak about his opinions, experiences, activities, and accomplishments. Avoid questions, which only require a simple one or two word answer. If an answers is too brief, follow up with a, "Why?" or, "How can that be done?" to expand the answer. The questions need not be restricted to Scouting topics; questions regarding home, church, school, work, athletics, etc. are all appropriate. The Chairperson should be made aware of any "out-of-bounds" areas; these should be communicated to the board before the Board of Review begins (e.g., if a Scout is experiencing family difficulties due to a divorce, it would be prudent to avoid family issues.)

The time for a Board of Review should be from 15 to 30 minutes, with the shorter time for the lower ranks. When all members have had an opportunity to ask their questions, the Scout is excused from the room. The board members then consider whether the Scout is ready for the next rank; the board's decision must be unanimous. Once the decision is made, the Scout is invited back into the room, and the Chairperson informs the Scout of the board's decision. If the Scout is approved for the next rank, there are general congratulations and handshakes all around, and the Scout is encouraged to continue advancing. If there are issues, which prevent the Scout from advancing to the next rank, the board must detail the precise nature of the deficiencies. The Scout must be told specifically what must be done in order to be successful at the next Board of Review. Typically, an agreement is reached as to when the Scout may return for his subsequent Board of Review.

The Chairperson must send a written follow up, to both the Scout and the Scoutmaster, regarding the deficiencies and the course of action needed to correct them.

The Nature of the Questions:

On the following pages are typical Board of Review questions for each rank. The questions for the lower ranks are simpler and generally deal with factual information about the Scout's participation in his unit, and his approach to applying the skills he has learned toward earning the next rank. The questions for the higher ranks are less factual, and generally seek to aid understanding of how Scouting is becoming an integral part of the Scout's life. Remember: it is not the point of a Board of Review to retest the Scout. However, questions like, "Where did you learn about ..." or "Why do you think it is important for a [rank] Scout to have this skill?" are valid.

If a Scout appears nervous or anxious about the Board of Review, it might be appropriate to ask one or two questions from the list for a lower rank, to help "break the ice" and establish some rapport. In general, within a rank, the questions are arranged from "easiest" to "most difficult". For each rank, there is a question about advancing to the next rank. The purpose of this question is to encourage advancement, but it should not be asked in a way that pressures the Scout. [Note: If the Board of Review is for the Life rank, and the Scout is at or near his 17th birthday, some pressure towards Eagle may be in order. At the very least, be certain that the Scout realizes that his time is running out.]

- For higher ranks, there is a question from The Boy Scout Handbook about basic Scouting history.
- For Order of the Arrow members, there are questions about the role of OA within Scouting.

More questions are provided than can typically be accommodated in the time suggested. The Board of Review will need to select the questions, which are appropriate for the particular Scout and his experiences. These questions are intended to only serve as a guide. Members should freely add to, or remove from, these lists, as they feel appropriate.

What Every Scout Should Know:

Every Scout should know the meaning of "Scout Spirit". They may have all kinds of answers, many of which are quite good. The real answer is, to live by the Scout Oath and Law. It is fair to ask at any rank, what is the meaning of Scout Spirit, what it means to him, how he demonstrates Scout Spirit in the Troop, at home, at school, etc.

Scout Oath:

On my honor I will do my best
To do my duty to God and my country
and to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
mentally awake, and morally straight.

Scout Law:

A Scout is ...
Trustworthy,
Loyal,
Helpful,
Friendly,
Courteous,
Kind,
Obedient,
Cheerful,
Thrifty,
Brave,
Clean,
Reverent.

Scout Motto:

Be Prepared.

Scout Slogan:

Do a good turn daily.

Outdoor Code:

As an American, I will do my best to --
Be clean in my outdoor manners,
Be careful with fire,
Be considerate in the outdoors, and
Be conservation-minded.

As a scout progresses with rank and age, emphasis is place on building additional skills that will prepare him for Life. While Scouting reinforces the Scout Law: Trustworthy, Loyal, Helpful, Friendly, Courteous, Kind, Obedient, Cheerful, Thrifty, Brave, Clean, and Reverent; it is important to reinforce leadership skills as a Scout progresses with Rank.

Scout Tenderfoot 2nd Class 1st Class Star Life Eagle

Leadership skills



The Board of Review is an opportunity to discuss the journey with the Scout. The table below identifies these life skills that are reinforced as the Scout progresses. Scouting is about having an experience and enjoying the experience (lower ranks) and learning how to apply the experience to live (upper ranks); your discussion with the Scout should help you understand how he is learning an applying—while having a positive, enjoyable scouting experience.

	Scout	Tenderfoot	2d Class	1st Class	Star	Life	Eagle
Basic Teamwork							
Personal Growth							
Scouting Skills							
Physical Fitness							
First Aid & Safety							
Merit Badge Skilling							
Scout Spirit							
Service to Community							
Character development							
Leadership Skills							
Life Skills							

Scout Rank

Scout rank is the first rank on the road to Eagle. To become a scout requires you to be at least 11 years old, or 10 years old with an Arrow of Light (the highest Cub Scout rank) and to have a basic understanding of the Scout Oath and Law.

A full explanation of what is required to achieve all these ranks is posted on <http://usscouts.org>



Tenderfoot Rank

Tender foot is the second rank on the road to eagle. To attain this rank a scout must:

- Go on a camping trip and help prepare food
- Have a more comprehensive understanding of the Scout Oath and Law
- Prove physical fitness
- Show basic First aid and knot tying skills



This is the Scout's first experience with a Board of Review. The process may require some explanation on the part of the Board of Review Chairperson. The first few questions in the Board of Review should be simple. The Board of Review should try to gain a sense of how the Scout is fitting in to the Troop, and the Scout's level of enjoyment of the Troop and Patrol activities. Encourage advancement to 2nd Class. Point out that the Scout may have already completed many of the requirements for 2nd Class.

The approximate time for this Board of Review should be 15-20 minutes. Sample Questions:

1. When did you join our Troop?
2. How many Troop meetings have you attended in the last two months?
3. What did you do at your last patrol meeting?
4. Tell us about your last Troop campout.
5. How would the first aid skills you must know for Tenderfoot help on a campout?
6. Where did you learn how to fold the American flag? Tell us about your first experience.
7. How would you avoid poison oak (poison ivy, sumac)?
8. Where did you go on your hike?
9. If you were on a hike and got lost, what would you do?
10. Why do we whip or fuse the ends of a rope?
11. What is the "Buddy System" that we use in Scouting? When do we use it?
12. Why do you think there are physical fitness requirements (push-ups, pull-ups, etc.), and a

retest after 30 days, for the Tenderfoot rank?

13. What does it mean to a Tenderfoot Scout to "Be Prepared"?

14. Do you feel that you have done your best to complete the requirements for Tenderfoot?

15. What "good turn" have you done today?

16. Please give us an example of how you obey the Scout Law at home (school, church)?

17. What do you like best about our Troop?

18. What does it mean for a Scout to be "Kind"?

19. Do you have any special plans for this summer? The Holidays?

20. When do you plan to have the requirements completed for 2nd Class?

More Tenderfoot Questions

Personal Data

1. What grade are you in? What school?

2. What hobbies do you have?

3. Why did you join Boy Scouts?

What Do You Think

1. How do you live the Scout Oath and Law in your daily life? If you find it a challenge how do you overcome it?

2. What troop outings have you attended? What do you think of them?

3. What does "On My Honor" mean to you?

4. What do you think people expect from you as a Boy Scout?

Teamwork

1. Have you been able to make it to most of the troop meetings so far?

2. What is the name of your patrol? Do you have a flag?

3. Do you feel that you and your patrol are getting along?

4. Is there anything you would like to see changed in the patrol or troop meetings?

The Big Picture

1. What do you like best about Scouting?

2. Can you tell us about the purple patch on your uniform?

3. How (or how not) has Scouting been what you thought it would be?

4. Have you taken part in any recent service projects? Which ones?

2nd Class Rank

Second Class is the third rank on the road to eagle. Second Class rank is to point at which some Troops allow a scout to become a Patrol Leader or another leadership position. To attain this rank a Tenderfoot must:

- Basic orienteering skills
- Cook for the Troop and do all the preparation required
- Participate in a one hour or more service project
- Show knowledge of some local plant and animal life
- Have a more in depth knowledge of First Aid



This is the Scout's second Board of Review. The process should be familiar, unless it has been some time since the Board of Review for Tenderfoot. Questions should focus on the use of the Scout skills learned for this rank, without retesting these skills. The Board of Review should try to perceive how the Scout's patrol is functioning, and how this Scout is functioning within his patrol. Encourage work on the remaining requirements for 1st Class; many of the easier ones may have already been completed.

The approximate time for this Board of Review should be 15-20 minutes. Sample Questions:

1. How many patrol meetings have you attended in the last 3 months?
2. What did your patrol do at its last meeting?
3. Tell us about a service project in which you participated.
4. Where did you go on your last Troop campout? Did you have a good time? Why?
5. Why is it important to be able to identify animals found in your community?
6. Tell us about the flag ceremony in which you participated.
7. What is in your personal first aid kit?
8. What have you learned about handling woods tools (axes, saws, etc.)?
9. How are a map of the area and a compass useful on a campout?
10. Have you ever done more than one "good turn" in a day? Ask for details.
11. Have you earned any merit badges?
 - If "Yes": Which ones? Why did you choose them? Who was your counselor?
 - If "No": Encourage getting started, and suggest one or two of the easier ones.
12. Did you attend summer camp with our Troop last summer?
 - If "Yes": What was your best (worst) experience at summer camp?
 - If "No": Why not?
13. Do you plan to attend summer camp with our Troop next summer?
 - If "Yes": What are you looking forward to doing at summer camp?
 - If "No": Why not?
14. What suggestions do you have for improving our Troop?
15. How do you help out at home, church, school?
16. What class in school is most challenging for you? Why?
17. One of the requirements for Tenderfoot is to participate in a program regarding drug, alcohol and tobacco abuse. Tell us about the program in which you participated.

18. How is it possible to live the Scout Oath and Law in your daily life?
19. What does it mean to say, "A Scout is Trustworthy"?
20. When do you expect to complete the requirements for 1st Class?

More Second Class Questions

Personal Data

1. How old are you?
2. Do your friends at school know you're in Scouts?
3. Do you ever take the time and just talk with members of your family? If so, who?
4. Do you have a hero? If so, who and why?

What Do You Think

1. In the Scout Oath, what does "I will do my best" mean to you?
2. Do you ever do more than one Good Turn Daily? What kinds?
3. What point of the Scout Law is the most important to you? Why?
4. Do you have a favorite youth or adult leader? If so, what makes that person a good leader?
5. The Scout Motto is "Be Prepared". What does it mean to you?
6. What do you think it means to be a Second Class Scout? What should people expect of you?

Teamwork

1. What did you do for you one (1) hour of service required for Second Class? What did you think of the project? What other service have you done?
2. Does your patrol have patrol meetings? Do you find them helpful? Is there something the troop can do to help your patrol have productive patrol meetings?
3. Is there any part of the patrol program that you would like changed? How would you make these changes? What is the benefit of these changes?

Your Progress

1. What requirement for this rank was the hardest? Easiest?
2. Have you started earning any merit badges? Which ones interest you, and why?
3. Do you have any difficulty setting goals for yourself?
4. Have you had a chance to cook outdoors? What did you like about it?
5. What outdoor skills do you like best?

The Big Picture

1. What are your plans for First Class?
2. Can you tell us who was Baden Powell and his role in Scouting?
3. Is there anything the troop can do to help you?
4. Are you enjoying Scouting? Why or Why not?
5. What is the first Patrol Leadership position you plan to run for?

1st Class Rank

First Class is the fourth rank on the road to eagle. First class is obtained by a Second Class Scout when he:

- Show more in depth orienteering skills
- Help plan a trip for the Troop
- Show Lashing skills to make a useful camp gadget
- A detailed knowledge of First aid
- Invite a prospective member to a Troop activity



By this point the Scout should be comfortable with the Board of Review process. The Scout should be praised for his accomplishment in achieving 1st Class (particularly if he joined Boy Scouts less than a year ago). In achieving the rank of 1st Class, the Scout should feel an additional sense of responsibility to the troop and to his patrol. The 1st Class rank will produce additional opportunities for the Scout (Order of the Arrow, leadership, etc.). Merit badges will begin to play a role in future advancement to the Star and Life ranks. Encourage merit badge work if it has not already begun.

The approximate time for this Board of Review should be 20 minutes. Sample Questions:

1. On average, how many Troop meetings do you attend each month?
2. What part of Troop meetings are most rewarding to you?
3. What is the Scout Slogan? What does it mean for a 1st Class Scout?
4. Tell us about your last campout with the Troop. Where did you go? How did you help with meal preparation? Did you have a good time? (If "No", why not?)
5. If you were in charge of planning and preparing a dinner for your next campout, what would you select?
6. As a 1st Class Scout, what do you think the Star, Life, and Eagle Scouts will expect from you?
7. Does your family do any camping? What have you learned in Scouts, that you have been able to share with your family to improve their camping experiences?
8. Why do you think that swimming is emphasized in Scouting?
9. Why is it important for you to know how to transport a person who has a broken leg?
10. Why is it important for you to be able to recognize local plant life?
11. What did you learn about using a compass while completing the orienteering requirement?
12. What does it mean to say, "A Scout is Courteous"?
13. Why are merit badges a part of Scouting?
14. How frequently do you attend religious services? Does your whole family attend?
15. What is your most favorite part of Scouting? Least favorite?
16. How does a Scout fulfill his "Duty to Country"?
17. How do you define "Scout Spirit"?
18. What is the Order of the Arrow? What is the primary function of OA?
19. Who was Lord Baden-Powell?
20. When do you think you might be ready for Star Scout?

More First Class Questions

Personal Data

1. What grade are you in?
2. What do you like about school? What is your favorite subject?
3. What do you tell your friends about the things you learn and do in Scouts?

What Do You Think

1. To you, what does it mean to "Do my duty to God"?
2. What point of the Scout Law is the hardest for you to live up to?
3. What more does "Be Prepared" mean to a First Class Scout, than to a Second Class Scout?

Teamwork

1. How does your Patrol function as a team? What part do you take in helping your Patrol?
2. What was the last project your patrol worked on as a unit?
3. How do you apply teamwork in your home? With friends?
4. Have you had a chance to teach the younger Scouts any of your recently earned scout skills? What did you teach?
5. What do you think Shared Leadership is?

Your Progress

1. Which merit badge was the most valuable to you? Why?
2. For this rank you met with a civil employee and discussed your constitutional rights and obligations. Who did you meet with, and what (if anything) did you get from your talk?
3. What was the most challenging requirement (rank or merit badge)?
4. Do you think that your First Aid knowledge will actually help you? How? Have you had an opportunity to use any of it?

The Big Picture

1. What are your plans for your progress toward Star? Do you have a goal date when you would like to make Star by?
2. If you had the opportunity to add or delete one (1) requirement for this rank, what would it be and why?
3. What effect has Scouting had on your life?
4. Do you have a long term goal for your Scouting career?

Star Rank

Star Scout is the fifth rank on the road to eagle. A First Class Scout must:

- Earn at least 6 Merit badges (4 must be Eagle required)
- Participate or plan and do your own 6 hour service project (some troops require a scout to do his own)
- Serve in a leadership position in your Troop for at least 4 months



With the Star rank, emphasis is placed upon service to others, merit badges, and leadership. Scout skills remain an important element for the Star Scout; however, the emphasis should be on teaching other Scouts these skills. Explore how the Star scout can assist with leading his patrol and troop. Attempt to understand how the Scouting philosophy is becoming part of the Scout's life. Often the Star rank is a place where Scouts "stall out". Encourage the Scout to remain active, and participate fully in his patrol and troop. If the Scout appears to be looking for additional opportunities, suggest leadership positions such as Den Chief or Troop Guide.

The approximate time for this Board of Review should be 20 minutes. Sample Questions:

1. How many Troop outings have you attended in the last three months?
2. Tell us about the last service project in which you participated.
3. What does it mean for a Star Scout to "Be Prepared" on a daily basis?
4. How have the Scout skills that you have learned helped you in a non-Scouting activity?
5. How many merit badges have you earned? What was the most difficult (fun, challenging, expensive, etc.)?
6. Which is more important: Becoming a Star Scout, or learning the skills prescribed for a Star Scout?
7. Why do you think a Scoutmaster's Conference is required for advancement in rank?
8. What is the most important part of a Troop Court of Honor? Why?
9. What leadership positions have you held outside of your patrol? What challenges did they present? What are your personal leadership goals and objectives?
10. How would you get a Scout to do an unpleasant task?
11. What extracurricular activities do you participate in at school?
12. What responsibilities do you have at home?
13. What is our "Duty to God"?
14. What does it mean to say "A Scout is Loyal"?
15. How are the Scout Oath and Law part of your daily life?
16. What is the Outdoor Code? Why is it important?
17. If the Scout is a member of the Order of the Arrow: When did you complete your "Ordeal", "Brotherhood"? What does membership in the OA signify?
18. Have you received any special awards or accomplishments in school, athletics, or church?
19. Baden-Powell's first Scout outing was located on an island off the coast of Great Britain; what was the name of that island? [Answer: Brownsea Island]
20. When do you plan on achieving the Life rank?

More Star Questions

Personal Data

1. What do you do with your spare time?
2. What other activities do you participate in? (i.e. sports, music, social/religious groups, etc.)
3. How many younger siblings do you have? What sort of impression do you think you give them and others about Scouting?
4. Do you keep a small sewing kit in your backpack? Have you ever had a need to use it while on an outing (i.e. tent zipper, clothes rip, massive wound, etc)?
5. Who makes sure your uniform is clean and the patches are all sewn on for you to wear?
6. How do you help out at home? Do you do it to "chip in" or earn money?

What Do You Think

1. What should the statement, "A Scout is Trustworthy" mean to a Star Scout?
2. What do you think the role of a Star Scout is in relationship to younger scouts?
3. How does the Scout Oath affect the life of a Star Scout differently than it would the life of a Tenderfoot Scout?
4. What do others have a right to expect of a Star Scout?
5. What point of the Scout Law is the most important to you? Why?
6. How do you feel that you live the Scout Oath and Law in your daily life?
7. What is the Scout Slogan? What type of "Good Turns" do you do?

Teamwork

1. What part do you take in the Troop Meetings? Are you a leader or a follower?
2. Do you hold a leadership position in the troop now? If so, what are your responsibilities? If no, which position(s) have you held? Tell me a short story about being a leader.
3. What service project did you work on to earn your required hours for this rank? What was your job on the project?
4. How do you feel your patrol functions as a team?
5. Have you ever tried to instill a change (long or short term) in your patrol? What was it? How? Did you get the results you wanted?

Your Progress

1. How would you describe the change in your thinking, actions, and performance since earning First Class? Were they through conscious effort?
2. Which six (6) merit badges did you earn for this rank? Which was the most important to you?
3. What was the most interesting and/or unique requirement you have had in a merit badge?
4. While working toward your Star did you learn anything that you would like to pass on to the younger Scouts? What?
5. What have you learned that might help you as an adult?

The Big Picture

1. What is your goal for reaching Life Scout?
2. What is your long term goal for Scouting?
3. What do you feel the troop can do most to help the younger Scouts so they will make it to Star and beyond?
4. If you could make one (1) change in the merit badge program (i.e. structure, format, add a badge). What would you do?
5. What type of career interests you? Have you looked into earning a related merit badge?

Life Rank

Life Scout is the second to last (sixth) rank on the road to eagle. A Star Scout must:

- Earn 5 or more additional merit badges at least 3 required for Eagle
- Participate in service projects totaling six hours or more (some troops require a scout to do his own)
- Teach lower ranked Scouts skills necessary for their rank
- Serve in a leadership position for six months



The Life rank is the final rank before Eagle. The Life Scout should be fully participating in the Troop, with emphasis being placed on leadership in the unit, as well as teaching skills and leadership to the younger Scouts. Merit Badge work should be a regular part of the Scout's career. Scouting values and concepts should be an integral part of the Scout's daily life. At this point, the Scout is starting to "give back to Scouting" through leadership, training of other Scouts, recruiting, keeping Scouts active in the program, etc. Explore suggestions for improving the program.

The approximate time for this Board of Review should be 20 - 30 minutes. Sample Questions:

1. What is the most ambitious pioneering project with which you have assisted? Where?
2. What has been your worst camping experience in Scouting?
3. How many patrol meetings has your patrol held in the last three months? How many of them have you attended?
4. Have any of the merit badges you have earned lead to hobbies or possible careers?
5. What are your hobbies?
6. Of the merit badges you have earned, which one do you think will be of greatest value to you as an adult? Why?
7. Why do you think that the three "Citizenship" merit badges are required for the Eagle Rank?
8. What is your current (most recent) leadership position within the Troop? How long have you held that position? What particular challenges does it present? What is Leadership?
9. Do you have any brothers or sisters who are in Scouts (any level)? What can you do to encourage them to continue with Scouts, and to move forward along the Scouting Trail?
10. How do you choose between a school activity, a Scout activity, and a family activity?
11. Why do you think that Star and Life Scouts are required to contribute so much time to service projects? What service projects are most rewarding to you? Why?
12. Why do you think that a Board of Review is required for rank advancement?
13. How has Scouting prepared you for the future?
14. What does it mean to say, "A Scout is Reverent"?
15. What does "Scout Spirit" mean to a Life Scout?
16. Why do you think that Scouting for Food is referred to as a "National Good Turn".
17. The Scout Oath refers to "Duty to Self"; what duty do we have to ourselves?
18. If the Scout is a member of OA:
What role does OA play in Scouting?

What honor do you hold in OA?

What is the difference between Scout "ranks" and OA "honors"?

19. In what year was Boy Scouts of America founded? [Answer: February 8, 1910 - BSA Birthday]

20. Have you begun to think about an Eagle Service Project? What are you thinking about doing? When?

More Life Questions

Personal Data

1. How are you doing in school? What do you like the most about it?

2. Do you feel it took you a long time to get here?

What Do You Think

1. How does Scouting influence your interactions with people?

2. Have you ever felt you had to defend yourself because someone knew you are in Scouts?

3. Outside of Scouting, tell me about a time when you have had to be a leader. How did it make you feel afterward?

4. Other than your parents, who do you think has influence your life the most? Why? Who's life do you think you have the most influence over? Why?

5. Name one thing you hate doing, but you do it anyway because you know it will please someone. How do you feel afterward?

6. What does "A Scout is Brave" mean to a Life Scout?

7. In this fast paced time of great stress, what should "Be Prepared" mean to a Life Scout?

8. How can you personally help keep up the Scout Spirit in the Troop?

9. What does "Duty to God" mean to a Life Scout? How do you fulfill your duty?

10. What should others be able to expect from you as a Life Scout?

11. What does "On My Honor" mean to you?

12. What is the most difficult part of the Scout Oath and Law for you to live up to in your daily life? How do you overcome it?

Teamwork

1. How many outings have you been on in the last year? Which did you like the most and why?

2. What have you done since becoming a Star Scout, in caring out additional responsibilities in the Troop? Patrol?

3. Which service projects did you work on for the rank of Life? What did you do?

4. What do you like most about the Patrol Method? Least?

5. What role do you play in your Patrol?

6. What is "Shared Leadership"? How do you see it in your Patrol and in the Troop?

7. What do you think is the most important skill for a leader? Why?

Your Progress

1. What additional merit badges did you earn for Life?

2. What was the most difficult merit badge for you to earn? How often did you meet with your counselor on that one?

3. Which merit badge did you enjoy the most? Why?

4. What was the most important thing you learned while working toward Life Scout?

5. Who helps you or coaches you in preparing for merit badges?

6. Which merit badges are you working on now?
7. Have you found any merit badges that you think are too hard for scouts to earn? Which ones? What makes them so difficult?
8. What leadership position did you hold for this rank? What was your biggest challenge? How did you handle it? What, if any, leadership position would you be most interested in holding?

The Big Picture

1. Have you thought about what you will need to do for Eagle?
2. What do you think you can do to help younger Scouts?
3. Which scouting skill do you like the most? Why? Least? Why?
4. What do you think about the Order of the Arrow program?
5. Is the Troop's Outdoor Program adequate to develop skills and maintain the interest of the Scouts? What changes would you make?

Eagle Scout

Eagle Scout is the highest possible rank attainable in the Boy Scouts of America. The Eagle Scout's requirements may be the shortest in length, but they are by far the hardest.

- Earn a total of 21 merit badges, including the 14 specifically required for Eagle
- Serve in a leadership position for six months that is one of the specifically required positions
- Plan, and show leadership in a service project for your community



Candidate Eagle questions:

1. What unit are you registered in?
2. How old are you?
3. With whom do you live?
4. What do you do to make your home a happy place to live?
5. Who do you feel is responsible for your being before us today?
6. Was the personal interview with your Scoutmaster of help to you?
7. What school do you attend?
 - a. What subjects interest you the most?
 - b. Do you participate in any school activities?
8. What do you do in your spare time outside of Scouting?
9. How do you earn your spending money?
10. What religious activities do you participate in?
 - a. Do you hold any offices in religious activities?
 - b. Are you working on the religious award of your faith?
 - c. What does "A Scout is Reverent" mean to you?
11. What do you consider is your greatest weakness?
 - a. What are you doing to overcome this weakness?
12. What do you consider your greatest strength?
 - a. Are you able to share this strength?
13. Are you able to analyze your own shortcomings?
14. What do you plan for your future after your schooling and Scouting days are over?
15. Suppose you had a very good friend on drugs and you just found out about it. What would you do to help him?
16. If you make Eagle, you will get your picture in the paper. How will you respond to the different types of remarks and comments you will receive?
17. What do you consider the purpose of the merit badge program to be?
 - a. What badge interested you the most and why?
 - b. Which badge was the hardest for you to earn and why?
 - c. Which badges were you least interested in?
18. If you could change the merit badge program, what would you do to make it better?
19. What do you do to help younger Scouts get started on the merit badges?

20. Do you intend to earn any Eagle Palms?
21. Have any of your merit badges sparked an interest that might lead you into a career in life?
22. How do you pass on the skills you have learned in the merit badge program to help the younger boy in the troop?
23. What further responsibilities does the earning of 21 merit badges, especially the required badges, place upon you as a citizen?
24. Why do you want to be an Eagle Scout?
25. Why did you become a Scout?
26. What do your friends say about you being a Boy Scout?
27. Not counting your troop camping trips, what is the best thing you have done as a Scout?
28. What does the Scout "Good Turn" mean to you?
29. Do you feel that becoming an Eagle Scout puts any obligation upon your future?
30. What is an Eagle Scout's duty to his country?
31. What place in society should an Eagle Scout assume after you are finished with school and are out of Scouting?
32. As an adult, what position should you, as an Eagle, assume in the community?
33. Have you been carrying any additional responsibilities in your troop since becoming Life Scout?
34. What do you do personally to make your troop a better troop?
35. What do you do to help younger Scouts along the trail?
36. Have you noticed any weaknesses in any of the patrols in your troop?
 - a. Have you any suggestions that might help those patrols?
 - b. What do you think makes your troop operate so well?
37. Do you feel that the personal growth agreement plan has helped you to be able to set goals, and then try to reach those goals?
38. What type of books-do you like to read? Can you give the name or title of the last book you have read?
39. How do you keep yourself "physically strong?" "Mentally alert?"
40. Do you think that you will be able to remember the obligation of a Scout "to help others at all times" as you grow into an adult? What will help you remember this fundamental?
41. Do you feel that becoming an Eagle will change you in any way?
42. In the different Scouting leadership positions you have held, do you feel that you did your best at all times to make that job operate the best you could?
43. Do you think your teachers will expect more of you as an Eagle?
44. Did you have any difficulty planning a service project? How did you choose your project?
45. What help did you have to have in order to complete your project? Who?
46. Did your service project benefit any specific group? How?
47. Will the benefit last a long time or was it a temporary thing?
48. Do you have any suggestions for other Eagle candidates for service projects?

Acknowledgements and Reference:

Thanks to Troop 1372, the parents, scout leadership, and peer scouters across the District and Woodbadge who shared their thoughts and suggestions to make this a better document—as with all outcomes in scouting, it is *always* better when we work as a Team.

Building on existing Troop 1372 resources, additional materials were located on the web for images and pictures

- <http://troop70newtown.org/pages/advance.html>
- http://www.troop113centerportny.com/index_htm_files/Troop113-BoardOfReviewSampleQuestions.pdf
- <http://www.lvacbsa.org/document/boardofreview/136449>
- <http://boyscouttrail.com/boardofreview.asp#KNOW>
- http://www.macscouter.com/Scoutmaster/BoR_Guide.asp#TFOOT
- <http://www.scouting.org/Home/GuideToAdvancement/BoardsofReview.aspx>
- <https://sites.google.com/site/troop413arroyogrande/rank-advancement/possible-questions-from-the-board-of-review>